DOCUMENT RESUME

ED 414 818 HE 030 797

AUTHOR	Garcia, Mildred, Ed.
TITLE	Affirmative Action's Testament of Hope: Strategies for a New Era in Higher Education.
ISBN	ISBN-0-7914-3414-1
PUB DATE	1997-00-00
NOTE	277p.
AVAILABLE FROM	State University of New York Press, State University Plaza, Albany NY 12246 (clothbound: ISBN-07914-3413-3; paperback: ISBN-07914-3414-1, $19.95).
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Access to Education; *Affirmative Action; College Admission; College Faculty; Compliance (Legal); Court Litigation; *Diversity (Faculty); *Diversity (Student); Educational History; Educational Policy; *Equal Opportunities (Jobs); Ethnic Groups; Federal Legislation; Futures (of Society); *Higher Education; Homosexuality; Lesbianism; Minority Groups; Public Policy; Racial Discrimination; Sex Discrimination
IDENTIFIERS	Hopwood v Texas

ABSTRACT

This book of 10 papers presents a collaborative effort of professionals in several disciplines to analyze the impact of affirmative action in higher education. Emphasis is on how affirmative action can be constructed for the 21st century to protect individuals who have been discriminated against and excluded from higher education. The papers are: (1) The State of Affirmative Action at the Threshold of a New Millenium" (Mildred Garcia); (2) "Affirmative Action in Historical Perspective" (John R. Howard); (3) "There Is Much More To Do" (Robert W. Ethridge); (4) "Affirmative Action: A Path Towards Enlightenment" (Linda Flores and Alfred A. Slocum); (5) "Reconciling College Access and the Affirmative Action Debate" (Sylvia Hurtado and Christine Navia); (6) "Faculty Diversity and Affirmative Action" (Caroline Sotello Viernes Turner and Samuel L. Myers, Jr.); (7) "Affirmative Action and Beyond: The Woman's Perspective" (Bonnie E. Busenberg and Daryl G. Smith); (8) "Toward a More Inclusive Vision of Affirmative Action: Improving Campus Environments for Lesbian, Gay, and Bisexual People" (Robert A. Rhoads); (9) "Strict Scrutiny: The Law and Its Special Favorites" (Alfred A. Slocum); and (10) "The Hopwood Case: What It Says and What It Doesn't (Albert H. Kauffman and Robert Gonzalez). A final section, by Mildred Garcia, offers conclusions and suggested strategies. (Individual chapters contain references.) (DB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****